

**Broad Run High**

21670 Ashburn Rd, Ashburn, VA 20147

Grade Span: 09-12

Loudoun County Public Schools

Principal:
Doug Anderson
(571) 252-2300

Superintendent:
Dr. Edgar B. Hatrick III
(571) 252-1000

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

English as a Second Language, General Education, Special Education, Talented/Gifted Program

This School's Other Academic Indicator for AYP is Graduation

This School - **Made AYP**

This School Division - **Did Not Make AYP**

The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **79**

Annual Measurable Objective for Reading/Language Arts is **81**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	1,485	1,603	1,681
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
English	95	96	97
Mathematics	92	94	93
History	96	98	98
Science	93	95	95

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
09 - Grade 9	356	402	426
10 - Grade 10	375	350	423
11 - Grade 11	340	381	361
12 - Grade 12	366	350	389
PG - Post Graduate	1	2	4
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Placement Test Taken	518 / 36.05%	549 / 37.02%	614 / 38.4%
Advanced Placement course enrollment	520 / 36.19%	554 / 37.36%	632 / 39.52%
Dual Enrollment courses taken	-	35 / 2.36%	40 / 2.5%
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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	2	3	0
Offenses Against Student	9	14	8
Offenses Against Staff	1	3	3
Other Offenses Against Persons	13	14	19
Alcohol, Tobacco, and Other Drug Offenses	24	2	16
Property Offenses	9	11	15
Disorderly or Disruptive Behavior Offenses	59	29	60
Technology Offenses	0	0	2
All Other Offenses	30	16	3
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	96	100	0	96	100	0	96	100	0
	Division	93	100	0	93	100	0	94	100	0
	State	87	100	0	89	100	0	89	100	0
	Black	School	90	100	0	93	100	0	94	100
	Division	85	100	0	85	100	0	85	100	0
	State	78	99	1	81	100	0	81	100	0
	Hispanic	School	91	100	0	87	100	0	93	100
	Division	82	100	0	84	100	0	85	100	0
	State	81	100	0	85	100	0	85	100	0
	White	School	98	100	0	97	100	0	98	100
	Division	95	100	0	95	100	0	96	100	0
	State	91	100	0	93	100	0	93	100	0
	Students with Disabilities	School	80	100	0	78	100	0	74	100
	Division	71	100	0	73	99	1	76	99	1
	State	67	99	1	73	99	1	73	99	1
	Economically Disadvantaged	School	81	100	0	88	100	0	84	100
	Division	78	100	0	81	100	0	82	100	0
	State	77	99	1	81	100	0	81	100	0
	Limited English Proficient	School	88	100	0	100	100	0	76	100
	Division	75	100	0	79	100	0	81	100	0
	State	79	100	0	83	100	0	83	100	0
	Mathematics Performance									
All Students	School	92	100	0	94	100	0	93	100	0
	Division	89	100	0	90	100	0	91	99	1
	State	84	100	0	86	100	0	88	100	0
	Black	School	83	100	0	84	100	0	85	100
	Division	77	100	0	80	100	0	80	100	0
	State	73	99	1	77	99	1	79	99	1
	Hispanic	School	92	100	0	91	100	0	89	98
	Division	76	100	0	79	100	0	80	100	0
	State	75	99	1	79	99	1	82	99	1
	White	School	93	100	0	96	100	0	95	100
	Division	92	100	0	93	100	0	93	99	1
	State	88	100	0	90	100	0	91	100	0
	Students with Disabilities	School	73	100	0	78	100	0	83	100
	Division	68	100	0	73	100	0	74	100	0
	State	65	99	1	71	99	1	73	99	1
	Economically Disadvantaged	School	84	100	0	90	100	0	86	100
	Division	72	100	0	75	100	0	76	99	1
	State	73	99	1	77	99	1	80	99	1
	Limited English Proficient	School	92	100	0	93	100	0	91	97
	Division	74	100	0	76	100	0	77	100	0
	State	75	100	0	79	100	0	82	100	0
	Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available									

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	95	100	96	100	96	99
	Division	94	-	93	-	94	-
	State	89	-	89	-	90	-
Black	School	89	100	93	100	91	100
	Division	86	-	84	-	86	-
	State	82	-	83	-	84	-
Hispanic	School	94	100	93	100	95	100
	Division	85	-	84	-	84	-
	State	83	-	83	-	85	-
White	School	96	100	97	100	98	99
	Division	96	-	96	-	96	-
	State	92	-	92	-	93	-
Students with Disabilities	School	73	100	77	100	67	95
	Division	70	-	68	-	66	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	79	100	88	100	85	98
	Division	81	-	80	-	80	-
	State	79	-	80	-	83	-
Limited English Proficient	School	83	100	91	100	79	97
	Division	77	-	77	-	81	-
	State	78	-	78	-	81	-
History Performance							
All Students	School	96	100	97	100	97	100
	Division	92	-	92	-	93	-
	State	88	-	89	-	89	-
Black	School	91	100	94	100	93	100
	Division	84	-	85	-	86	-
	State	79	-	81	-	81	-
Hispanic	School	87	100	93	100	94	100
	Division	80	-	80	-	82	-
	State	79	-	82	-	82	-
White	School	98	100	98	100	98	100
	Division	95	-	95	-	96	-
	State	92	-	93	-	93	-
Students with Disabilities	School	75	99	89	100	91	99
	Division	75	-	76	-	76	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	86	100	96	100	90	99
	Division	76	-	78	-	79	-
	State	77	-	80	-	80	-
Limited English Proficient	School	84	100	91	100	90	100
	Division	74	-	76	-	78	-
	State	77	-	80	-	80	-
Science Performance							
All Students	School	93	100	94	100	95	100
	Division	92	-	92	-	93	-
	State	88	-	89	-	90	-
Black	School	89	100	80	100	87	100
	Division	82	-	81	-	84	-
	State	79	-	80	-	81	-
Hispanic	School	81	99	87	100	84	100
	Division	78	-	79	-	81	-
	State	78	-	80	-	82	-
White	School	97	100	97	100	98	100
	Division	96	-	96	-	96	-

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	70	97	75	100	92	99
	Division	73	-	73	-	74	-
Economically Disadvantaged	State	69	-	69	-	71	-
	School	77	100	82	100	82	99
	Division	75	-	76	-	77	-
Limited English Proficient	State	78	-	79	-	82	-
	School	71	100	83	100	86	100
	Division	69	-	71	-	74	-
	State	74	-	76	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
Attendance Rate				
All Students	School	96	96	96
	Division	96	96	96
	State	95	95	95
Black	School	96	96	95
	Division	96	96	96
	State	95	95	95
Hispanic	School	94	94	95
	Division	95	96	96
	State	95	95	95
White	School	96	96	96
	Division	96	96	96
	State	95	95	95
Students with Disabilities	School	94	95	94
	Division	95	95	95
	State	94	94	94
Economically Disadvantaged	School	94	95	94
	Division	95	95	95
	State	94	94	94
Limited English Proficient	School	95	95	95
	Division	96	96	96
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	93	93	NA
	Division	90	91	NA
	State	77	77	NA
Black	School	85	85	NA
	Division	85	86	NA
	State	67	67	NA
Hispanic	School	86	88	NA
	Division	70	74	NA
	State	60	63	NA
White	School	95	94	NA
	Division	94	94	NA
	State	83	82	NA
Students with Disabilities	School	71	83	NA
	Division	69	66	NA
	State	43	40	NA
Economically Disadvantaged	School	84	94	NA
	Division	72	78	NA
	State	61	62	NA
Limited English Proficient	School	90	90	NA
	Division	63	71	NA
	State	56	64	NA
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 8													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	48	44	91	9	51	42	94	6	52	42	94	6
	State	37	46	83	17	42	45	87	13	44	45	90	10
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	49	43	92	8	54	40	95	5	55	40	95	5
	State	39	47	85	15	45	44	89	11	48	43	92	8
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	32	55	87	13
	State	-	-	-	-	-	-	-	-	27	55	82	18
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	46	66	34	24	48	72	28	31	45	76	24
	State	21	37	57	43	27	40	67	33	26	44	69	31
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	25	58	83	17	23	55	79	21
	State	-	-	-	-	25	53	78	22	28	54	82	18
English: Reading													
High School													
All Students	School	57	39	96	4	56	41	97	3	57	39	96	4
	Division	56	41	96	4	58	39	97	3	58	38	96	4
	State	45	49	94	6	47	48	95	5	46	48	94	6
Female	School	61	35	96	4	57	39	96	4	58	37	95	5
	Division	59	38	97	3	60	37	97	3	60	37	97	3
	State	46	49	95	5	48	48	96	4	47	48	94	6
Male	School	52	43	95	5	54	43	97	3	56	41	97	3
	Division	52	44	96	4	56	41	97	3	57	39	96	4
	State	45	49	94	6	46	48	95	5	46	48	93	7
Black	School	35	54	90	10	35	58	93	7	51	43	94	6
	Division	34	56	90	10	34	59	93	7	34	56	91	9
	State	24	65	89	11	24	66	91	9	24	65	89	11
Hispanic	School	44	47	91	9	22	67	89	11	34	59	93	7
	Division	30	64	93	7	30	63	94	6	29	60	88	12
	State	30	61	91	9	31	62	93	7	29	61	90	10
White	School	66	32	98	2	66	32	98	2	66	32	98	2
	Division	64	34	98	2	68	31	98	2	68	30	99	1
	State	55	41	97	3	57	40	97	3	57	39	96	4
Asian	School	47	47	95	5	54	46	100	0	47	47	94	6
	Division	52	44	97	3	55	42	98	2	55	42	97	3
	State	52	45	97	3	56	42	97	3	54	42	96	4
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	47	49	96	4
Other	School	<	<	<	<	60	40	100	0	<	<	<	<
	Division	59	38	97	3	47	51	98	2	51	43	95	5
	State	53	42	95	5	50	46	96	4	52	44	96	4
Students with Disabilities	School	28	53	80	20	30	55	85	15	28	44	72	28
	Division	22	60	82	18	22	64	86	14	28	50	78	22
	State	20	56	76	24	21	58	79	21	20	55	75	25
Economically Disadvantaged	School	19	62	81	19	37	55	92	8	20	63	83	17
	Division	21	69	90	10	26	68	94	6	24	64	88	12
	State	25	64	89	11	26	65	90	10	25	63	88	12
Limited English Proficient	School	8	79	88	13	10	90	100	0	15	62	76	24
	Division	11	80	91	9	14	78	92	8	12	74	86	14
	State	15	72	87	13	17	72	88	12	13	71	84	16
English: Writing													
High School													

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	38	57	95	5	41	55	96	4	48	49	96	4
	Division	40	56	96	4	42	54	95	5	46	49	96	4
	State	31	61	92	8	33	60	92	8	34	58	92	8
Female	School	49	47	96	4	45	53	97	3	55	41	96	4
	Division	48	49	97	3	47	50	97	3	54	43	97	3
	State	36	58	95	5	38	57	94	6	39	55	94	6
Male	School	26	68	93	7	37	58	95	5	42	55	97	3
	Division	32	62	94	6	36	58	94	6	39	55	94	6
	State	26	64	90	10	28	63	90	10	28	61	90	10
Black	School	19	70	89	11	24	69	93	7	22	69	91	9
	Division	23	67	89	11	24	66	90	10	24	65	89	11
	State	14	73	86	14	16	71	86	14	16	70	86	14
Hispanic	School	30	64	94	6	16	77	93	7	22	72	95	5
	Division	17	74	91	9	18	70	89	11	21	68	89	11
	State	17	71	88	12	19	69	88	12	20	68	87	13
White	School	42	54	96	4	51	46	97	3	57	41	98	2
	Division	47	51	97	3	49	49	97	3	55	43	98	2
	State	39	56	95	5	40	55	95	5	42	53	95	5
Asian	School	39	56	95	5	36	62	98	2	49	47	96	4
	Division	40	55	95	5	45	51	96	4	47	50	97	3
	State	42	53	95	5	45	50	95	5	47	48	96	4
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	50	50	100	0
	State	-	-	-	-	-	-	-	-	31	64	95	5
Other	School	<	<	<	<	<	<	<	<	70	20	90	10
	Division	50	50	100	0	21	77	98	2	41	53	93	7
	State	37	56	93	7	37	56	94	6	40	55	95	5
Students with Disabilities	School	10	63	73	27	9	69	77	23	6	61	67	33
	Division	7	74	81	19	11	67	77	23	9	64	73	27
	State	7	62	69	31	6	62	68	32	7	60	67	33
Economically Disadvantaged	School	12	68	79	21	19	69	88	12	15	70	85	15
	Division	12	73	85	15	13	76	89	11	17	69	86	14
	State	13	73	86	14	14	71	85	15	15	70	85	15
Limited English Proficient	School	4	78	83	17	5	86	91	9	15	65	79	21
	Division	7	76	83	17	9	73	81	19	7	79	85	15
	State	7	75	82	18	8	72	80	20	8	72	81	19

Mathematics (Alternate Assessment) High School

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	79	7	86	14	71	24	95	5	87	13	100	0
	State	62	17	80	20	66	15	81	19	64	17	80	20
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	60	30	90	10	<	<	<	<
	State	63	18	80	20	65	16	81	19	68	15	83	17
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	61	20	81	19
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	79	7	86	14	71	24	95	5	87	13	100	0
	State	62	17	80	20	66	15	81	19	64	17	80	20

Algebra I High School

All Students	School	20	73	93	7	21	76	96	4	29	68	97	3
	Division	36	60	96	4	40	56	97	3	41	56	97	3
	State	25	68	93	7	27	66	94	6	29	66	94	6
Female	School	23	70	94	6	28	71	99	1	26	72	98	2
	Division	37	60	97	3	43	54	98	2	43	54	98	2
	State	26	68	94	6	29	66	95	5	30	65	96	4
Male	School	16	76	93	7	14	80	94	6	31	64	96	4
	Division	35	60	95	5	38	58	96	4	38	58	96	4
	State	24	67	91	9	26	66	92	8	27	66	93	7
Black	School	14	82	95	5	28	69	97	3	9	89	98	2
	Division	16	76	91	9	21	72	93	7	16	78	94	6

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	State	11	76	88	12	13	77	90	10	14	76	90	10
	School	12	85	98	2	6	90	97	3	22	66	88	12
	Division	20	71	92	8	19	74	93	7	22	71	93	7
White	State	18	72	90	10	17	73	90	10	19	73	92	8
	School	25	65	90	10	22	74	96	4	31	67	98	2
	Division	39	59	97	3	44	54	98	2	45	53	98	2
Asian	State	30	65	95	5	33	63	95	5	34	62	96	4
	School	16	77	94	6	19	77	97	3	50	47	97	3
	Division	53	45	98	2	60	38	98	2	57	42	99	1
Other	State	51	47	98	2	55	43	98	2	56	43	98	2
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	30	67	97	3	33	66	99	1	44	53	96	4
Students with Disabilities	State	28	64	92	8	32	64	96	4	33	64	96	4
	School	3	76	79	21	6	78	84	16	26	71	97	3
	Division	11	74	85	15	13	72	85	15	14	75	88	12
Economically Disadvantaged	State	7	71	78	22	8	72	79	21	8	73	81	19
	School	4	89	93	7	17	78	96	4	24	65	89	11
	Division	17	73	89	11	17	74	91	9	19	71	90	10
Limited English Proficient	State	13	75	88	12	14	75	89	11	16	75	90	10
	School	13	84	97	3	18	79	97	3	22	70	93	7
	Division	23	68	91	9	21	70	91	9	19	75	93	7
	State	23	68	91	9	23	67	91	9	24	68	92	8
Geometry												High School	
All Students	School	33	56	89	11	23	67	90	10	29	61	91	9
	Division	37	54	91	9	33	58	91	9	34	57	90	10
	State	22	65	87	13	23	64	87	13	23	65	88	12
Female	School	32	58	90	10	23	69	91	9	36	52	88	12
	Division	35	56	90	10	32	59	91	9	34	56	90	10
	State	20	66	86	14	22	64	86	14	22	66	87	13
Male	School	33	54	87	13	23	66	89	11	23	70	93	7
	Division	38	53	91	9	34	57	91	9	33	58	90	10
	State	24	65	88	12	25	63	88	12	24	65	89	11
Black	School	9	56	65	35	7	66	73	27	9	69	77	23
	Division	15	60	75	25	12	64	76	24	14	59	73	27
	State	7	67	75	25	7	68	75	25	7	69	76	24
Hispanic	School	23	62	85	15	15	70	85	15	18	73	90	10
	Division	20	59	79	21	18	63	81	19	13	65	78	22
	State	14	67	82	18	15	66	82	18	13	68	81	19
White	School	35	57	92	8	27	66	93	7	32	60	92	8
	Division	41	53	94	6	36	58	94	6	37	57	94	6
	State	26	66	92	8	29	64	92	8	28	65	93	7
Asian	School	44	50	94	6	24	73	98	2	42	57	98	2
	Division	46	49	94	6	48	47	95	5	51	45	96	4
	State	43	51	95	5	49	45	94	6	46	49	94	6
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	75	92	8	17	67	83	17	39	56	94	6
	State	20	66	86	14	24	66	90	10	25	66	91	9
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	40	53	92	8	30	65	94	6	23	60	82	18
	State	27	63	90	10	28	62	90	10	26	65	91	9
Students with Disabilities	School	10	53	63	37	11	56	67	33	4	60	64	36
	Division	10	55	65	35	7	56	63	37	12	52	64	36
	State	6	59	65	35	7	59	66	34	6	61	67	33
Economically Disadvantaged	School	11	55	66	34	9	76	84	16	19	63	83	17
	Division	15	59	74	26	12	65	77	23	15	60	75	25
	State	10	67	77	23	11	67	78	22	11	68	79	21
Limited English Proficient	School	33	52	85	15	20	70	90	10	12	71	82	18
	Division	21	55	76	24	20	56	76	24	13	61	75	25
	State	19	61	80	20	21	59	80	20	16	62	79	21
Algebra II												High School	
All Students	School	44	52	96	4	40	58	98	2	36	56	92	8

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	34	59	93	7	29	64	93	7	28	62	90	10
	State	25	66	90	10	25	66	91	9	24	67	91	9
	School	43	52	96	4	40	58	98	2	35	60	95	5
Male	Division	33	61	94	6	28	66	94	6	29	62	90	10
	State	24	67	91	9	25	67	92	8	24	68	92	8
	School	44	51	95	5	39	59	98	2	38	52	89	11
Black	Division	35	57	92	8	31	61	92	8	27	62	89	11
	State	25	64	90	10	26	64	90	10	24	66	90	10
	School	29	58	88	13	21	68	89	11	12	65	76	24
Hispanic	Division	18	70	88	12	14	75	89	11	12	67	78	22
	State	10	73	83	17	11	73	84	16	10	75	86	14
	School	38	58	96	4	33	63	96	4	28	63	91	9
White	Division	21	64	85	15	18	66	84	16	18	65	83	17
	State	17	69	86	14	17	69	86	14	17	69	87	13
	School	45	51	96	4	37	62	99	1	38	57	95	5
Asian	Division	36	59	94	6	30	64	94	6	28	63	92	8
	State	27	65	92	8	28	65	93	7	27	66	93	7
	School	48	48	96	4	58	40	98	3	47	48	95	5
American Indian	Division	50	46	95	5	42	53	95	5	43	52	95	5
	State	44	51	95	5	47	49	96	4	45	50	96	4
	School	-	-	-	-	-	-	-	-	<	<	<	<
Other	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	67	91	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	25	72	97	3	37	57	94	6	22	56	78	22
	State	29	64	93	7	31	60	92	8	26	65	91	9
	School	31	62	92	8	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	13	62	75	25	5	69	74	26	7	65	71	29
	State	9	69	77	23	11	68	79	21	9	68	78	22
	School	45	50	95	5	32	64	95	5	20	66	85	15
Limited English Proficient	Division	23	64	86	14	19	66	84	16	14	64	78	22
	State	14	71	84	16	14	71	85	15	13	73	86	14
	School	25	67	92	8	45	41	86	14	28	68	96	4
	Division	24	64	88	12	32	56	88	12	22	64	86	14
	State	24	65	90	10	27	61	88	12	22	64	86	14
Science (Alternate Assessment) High School													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	54	38	92	8	52	33	86	14	73	17	90	10
	State	61	23	84	16	62	26	88	12	60	28	88	12
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	50	40	90	10	<	<	<	<
	State	61	24	85	15	62	27	88	12	62	28	90	10
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	56	29	85	15
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	54	38	92	8	52	33	86	14	73	17	90	10
	State	61	23	84	16	62	26	88	12	60	28	88	12
Biology High School													
All Students	School	17	75	92	8	19	77	95	5	22	72	94	6
	Division	18	74	92	8	21	72	93	7	25	68	93	7
	State	16	72	88	12	17	71	88	12	18	71	89	11
Female	School	18	72	89	11	19	77	96	4	18	74	92	8
	Division	15	76	91	9	20	74	94	6	22	70	93	7
	State	15	73	87	13	16	73	88	12	16	73	89	11
Male	School	17	78	95	5	19	76	95	5	26	70	96	4
	Division	22	71	93	7	22	71	93	7	27	66	93	7
	State	18	70	88	12	19	69	88	12	20	69	89	11
Black	School	8	79	88	13	10	74	84	16	2	80	82	18
	Division	6	77	83	17	6	77	84	16	9	73	82	18
	State	4	73	77	23	5	73	78	22	5	75	80	20

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	7	68	75	25	6	87	93	7	6	64	69	31
	Division	6	72	78	22	6	73	79	21	7	71	78	22
	State	6	70	77	23	8	70	78	22	8	73	80	20
White	School	22	75	97	3	22	77	99	1	24	74	98	2
	Division	23	73	96	4	27	71	98	2	29	68	97	3
	State	22	72	93	7	23	71	94	6	24	70	94	6
Asian	School	15	77	92	8	20	73	93	7	39	57	97	3
	Division	17	74	91	9	22	73	94	6	36	59	95	5
	State	26	66	92	8	28	65	93	7	31	64	94	6
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	83	100	0	10	80	90	10	9	91	100	0
	State	18	73	91	9	18	72	90	10	20	75	95	5
Students with Disabilities	School	11	64	75	25	6	56	61	39	10	79	90	10
	Division	3	68	71	29	7	64	71	29	7	61	68	32
	State	4	60	64	36	4	59	64	36	5	61	66	34
Economically Disadvantaged	School	6	75	81	19	4	85	88	12	8	67	75	25
	Division	4	72	77	23	5	73	78	22	6	69	75	25
	State	5	71	76	24	6	71	77	23	6	74	80	20
Limited English Proficient	School	3	74	77	23	3	81	83	17	7	68	75	25
	Division	4	65	68	32	3	67	70	30	5	67	72	28
	State	5	66	70	30	5	66	72	28	6	70	76	24
Chemistry High School													
All Students	School	24	71	95	5	17	78	95	5	18	76	94	6
	Division	18	76	94	6	15	78	93	7	15	76	92	8
	State	16	76	92	8	15	77	93	7	17	77	93	7
Female	School	20	74	94	6	17	77	95	5	15	76	92	8
	Division	15	78	93	7	12	81	92	8	13	78	91	9
	State	13	78	91	9	13	79	92	8	14	78	93	7
Male	School	30	68	97	3	17	78	95	5	20	75	95	5
	Division	22	72	94	6	17	76	93	7	18	75	92	8
	State	19	73	92	8	18	76	93	7	19	75	94	6
Black	School	0	92	92	8	12	72	84	16	12	80	92	8
	Division	9	78	87	13	4	81	85	15	8	75	83	17
	State	5	79	85	15	5	82	87	13	6	82	88	12
Hispanic	School	14	86	100	0	8	84	92	8	0	97	97	3
	Division	8	73	81	19	8	77	85	15	6	71	77	23
	State	7	72	80	20	8	75	83	17	8	77	85	15
White	School	29	68	97	3	21	75	96	4	21	74	95	5
	Division	21	76	96	4	16	79	95	5	17	78	95	5
	State	18	76	95	5	18	78	95	5	19	77	96	4
Asian	School	19	67	86	14	11	85	96	4	22	65	86	14
	Division	16	75	91	9	17	77	93	7	22	71	93	7
	State	27	66	94	6	26	69	95	5	29	67	95	5
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	76	92	8
Other	School	<	<	<	<	<	<	<	<	20	60	80	20
	Division	5	80	85	15	6	80	86	14	10	84	94	6
	State	18	73	91	9	18	75	92	8	18	75	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	73	79	21	7	72	78	22	8	60	68	32
	State	5	67	72	28	6	68	74	26	6	71	77	23
Economically Disadvantaged	School	0	80	80	20	9	77	86	14	7	79	86	14
	Division	3	79	82	18	7	70	78	22	5	68	73	27
	State	6	76	82	18	6	79	85	15	7	80	87	13
Limited English Proficient	School	9	82	91	9	8	85	92	8	5	95	100	0
	Division	8	71	79	21	8	74	82	18	6	71	77	23
	State	10	69	78	22	9	71	80	20	8	75	83	17
Earth Science High School													
All Students	School	30	62	93	7	29	63	92	8	32	64	96	4
	Division	30	61	91	9	31	61	91	9	30	63	94	6

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	21	65	86	14	21	66	87	13	21	67	88	12
	School	25	65	90	10	25	66	91	9	29	66	96	4
	Division	25	66	91	9	25	65	90	10	25	67	93	7
Male	State	17	67	84	16	16	70	86	14	17	70	87	13
	School	35	60	95	5	33	60	93	7	34	62	96	4
	Division	34	57	91	9	36	56	93	7	35	59	95	5
Black	State	26	62	88	12	25	63	88	12	25	64	89	11
	School	21	67	88	12	15	60	75	25	15	74	90	10
	Division	11	64	76	24	13	66	78	22	11	75	86	14
Hispanic	State	7	67	74	26	7	69	76	24	7	69	77	23
	School	15	64	79	21	8	69	77	23	17	70	87	13
	Division	10	66	76	24	10	65	75	25	12	70	82	18
White	State	11	68	78	22	11	68	79	21	10	72	82	18
	School	35	62	97	3	36	60	96	4	38	60	98	2
	Division	38	59	97	3	38	58	96	4	38	60	97	3
Asian	State	29	63	92	8	28	65	93	7	28	66	94	6
	School	32	59	90	10	25	71	96	4	29	71	100	0
	Division	27	64	91	9	31	63	94	6	32	64	96	4
Other	State	25	66	91	9	28	65	92	8	30	62	92	8
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	68	92	8	24	76	100	0	25	68	94	6
Students with Disabilities	State	20	68	88	12	22	69	91	9	23	68	91	9
	School	4	54	58	42	22	56	78	22	12	82	94	6
	Division	11	54	66	34	14	58	72	28	11	67	78	22
Economically Disadvantaged	State	7	56	64	36	7	58	65	35	7	59	66	34
	School	8	63	71	29	4	71	75	25	3	84	88	13
	Division	8	63	71	29	6	66	73	27	8	71	79	21
Limited English Proficient	State	9	66	75	25	9	67	76	24	9	69	78	22
	School	5	55	61	39	5	74	79	21	4	83	88	13
	Division	5	60	65	35	3	61	64	36	3	70	73	27
	State	5	64	69	31	6	63	69	31	6	66	72	28
History and Social Science (Alternate Assessment)												High School	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	85	8	92	8	67	14	81	19	88	13	100	0
	State	69	19	88	12	70	20	90	10	68	23	91	9
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	70	0	70	30	<	<	<	<
	State	68	21	89	11	72	18	90	10	69	22	91	9
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	63	26	89	11
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	67	23	89	11	74	16	91	9
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	73	7	80	20	90	10	100	0
	State	72	18	90	10	75	16	91	9	69	23	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	85	8	92	8	67	14	81	19	88	13	100	0
	State	69	19	88	12	70	20	90	10	68	23	91	9
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	82	18	100	0
	State	-	-	-	-	-	-	-	-	68	22	90	10
Virginia and United States History												High School	
All Students	School	50	46	96	4	53	46	98	2	45	51	96	4
	Division	47	49	96	4	45	51	97	3	43	52	95	5
	State	40	54	94	6	39	56	95	5	41	54	95	5
Female	School	43	52	95	5	46	52	97	3	41	52	93	7
	Division	43	53	96	4	37	59	96	4	38	57	95	5
	State	34	59	93	7	33	62	94	6	35	58	94	6
Male	School	57	40	98	2	60	39	99	1	48	50	98	2

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	Division	51	45	96	4	53	44	98	2	47	48	95	5
	State	46	49	95	5	45	51	96	4	47	49	96	4
	School	26	66	91	9	24	76	100	0	39	54	93	7
Hispanic	Division	24	66	90	10	28	67	94	6	27	63	90	10
	State	21	68	89	11	21	69	90	10	22	67	90	10
	School	38	53	91	9	26	70	95	5	31	61	93	7
White	Division	25	65	90	10	23	67	90	10	20	63	83	17
	State	27	64	91	9	26	66	92	8	27	64	91	9
	School	57	41	98	2	65	34	99	1	52	45	97	3
Asian	Division	55	43	98	2	53	45	98	2	50	48	98	2
	State	49	48	97	3	47	50	97	3	50	47	97	3
	School	48	48	96	4	45	53	98	2	31	67	98	2
American Indian	Division	45	52	97	3	42	55	97	3	41	55	96	4
	State	47	49	97	3	46	51	97	3	52	45	97	3
	School	-	-	-	-	-	-	-	-	<	<	<	<
Other	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	41	55	96	4
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	48	48	97	3	43	53	96	4	36	59	95	5
	State	46	49	95	5	42	54	96	4	47	50	97	3
	School	22	59	81	19	33	63	96	4	12	65	76	24
Economically Disadvantaged	Division	22	60	82	18	20	69	89	11	20	59	80	20
	State	18	61	79	21	16	65	81	19	18	63	81	19
	School	26	55	82	18	16	84	100	0	24	62	86	14
Limited English Proficient	Division	18	68	87	13	20	70	90	10	16	66	82	18
	State	22	66	88	12	20	69	89	11	23	66	89	11
	School	19	67	86	14	15	74	89	11	16	69	84	16
	Division	12	75	87	13	13	70	83	17	9	70	80	20
	State	16	71	87	13	16	71	87	13	18	69	87	13
World History I High School													
All Students	School	47	50	97	3	52	45	97	3	57	41	99	1
	Division	45	49	95	5	49	48	96	4	51	47	97	3
	State	36	55	91	9	38	54	93	7	41	52	93	7
Female	School	43	53	96	4	47	50	96	4	56	43	99	1
	Division	42	53	95	5	42	54	96	4	47	50	97	3
	State	31	59	90	10	34	58	92	8	38	56	93	7
Male	School	50	48	98	2	57	41	98	2	59	40	99	1
	Division	48	46	94	6	56	41	97	3	54	43	98	2
	State	41	51	91	9	42	50	93	7	44	49	93	7
Black	School	34	62	97	3	29	61	90	10	33	65	98	2
	Division	28	58	86	14	26	65	91	9	31	62	93	7
	State	17	65	82	18	18	67	85	15	21	65	86	14
Hispanic	School	32	55	88	13	20	70	90	10	34	62	97	3
	Division	23	59	82	18	23	63	87	13	26	65	91	9
	State	25	60	85	15	27	62	89	11	29	62	90	10
White	School	49	49	99	1	58	41	99	1	65	34	99	1
	Division	50	47	98	2	55	44	99	1	57	42	99	1
	State	44	50	95	5	47	49	96	4	50	47	96	4
Asian	School	57	43	100	0	61	39	100	0	63	38	100	0
	Division	56	41	98	2	63	37	100	0	60	39	100	0
	State	56	40	96	4	59	38	97	3	62	36	98	2
Other	School	50	50	100	0	<	<	<	<	<	<	<	<
	Division	48	49	97	3	45	53	98	2	44	54	99	1
	State	42	51	93	7	45	49	94	6	51	45	96	4
Students with Disabilities	School	13	70	83	17	29	65	94	6	33	61	94	6
	Division	18	59	77	23	20	64	84	16	23	66	89	11
	State	14	58	72	28	17	61	77	23	18	61	79	21
Economically Disadvantaged	School	20	67	87	13	28	65	93	7	26	68	94	6
	Division	19	61	81	19	22	67	89	11	22	68	89	11
	State	17	64	81	19	19	66	85	15	22	64	87	13
Limited English Proficient	School	27	57	84	16	14	75	89	11	12	84	96	4

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	21	56	77	23	15	70	85	15	18	72	90	10
	State	23	60	83	17	26	62	88	12	27	63	89	11
World History II												High School	
All Students	School	41	54	95	5	42	55	97	3	36	61	97	3
	Division	38	58	95	5	40	57	96	4	37	58	95	5
	State	36	57	92	8	37	57	93	7	36	56	92	8
Female	School	32	61	93	7	38	58	96	4	30	67	97	3
	Division	30	65	95	5	33	63	96	4	29	65	94	6
	State	29	63	91	9	30	62	93	7	30	61	91	9
Male	School	49	46	96	4	45	52	97	3	42	55	98	2
	Division	46	50	96	4	46	51	96	4	45	52	97	3
	State	42	51	94	6	43	51	94	6	42	51	93	7
Black	School	13	75	88	13	25	68	93	7	8	80	88	12
	Division	19	69	88	12	23	67	90	10	18	70	88	12
	State	18	68	86	14	19	68	87	13	17	66	83	17
Hispanic	School	20	63	83	17	40	56	96	4	19	73	92	8
	Division	19	68	87	13	23	63	86	14	19	66	85	15
	State	21	63	84	16	23	64	87	13	22	64	86	14
White	School	49	48	97	3	46	51	97	3	42	57	99	1
	Division	44	54	98	2	45	54	98	2	42	56	98	2
	State	42	53	95	5	43	53	96	4	43	52	95	5
Asian	School	38	58	96	4	33	65	98	2	44	56	100	0
	Division	41	56	97	3	42	56	98	2	45	53	98	2
	State	49	48	97	3	51	46	97	3	51	46	97	3
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	64	91	9	9	82	91	9	27	73	100	0
	State	38	57	94	6	36	56	92	8	40	54	94	6
Other	School	<	<	<	<	50	40	90	10	<	<	<	<
	Division	38	51	89	11	40	57	97	3	33	67	100	0
	State	41	53	94	6	40	55	95	5	41	53	94	6
Students with Disabilities	School	21	38	58	42	33	50	83	17	32	64	96	4
	Division	14	65	79	21	20	62	82	18	19	63	82	18
	State	17	58	75	25	18	59	77	23	17	56	73	27
Economically Disadvantaged	School	29	60	89	11	32	64	95	5	19	70	89	11
	Division	15	70	85	15	20	66	86	14	13	70	83	17
	State	17	66	83	17	19	66	85	15	18	65	83	17
Limited English Proficient	School	37	47	84	16	29	65	94	6	14	77	91	9
	Division	19	67	87	13	18	69	86	14	12	68	80	20
	State	20	63	84	16	21	65	86	14	19	65	84	16
Key: < = A group below state definition for personally identifiable results													
- = No data for group													
* = Data not yet available													

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Diploma	255 / 72.65%	255 / 73.28%	266 / 69.45%
GED	-	<	-
GED/ISAEP	<	<	<
Modified Standard Diploma	<	<	<
Special Diploma	-	<	<
Standard Diploma	92 / 26.21%	83 / 23.85%	106 / 27.68%

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	0	0	0
	Division	0	0	0
	State	2615	3376	4254
State Licensures	School	5	2	2
	Division	28	19	23
	State	918	593	739
Industry Certification	School	2	21	45
	Division	79	265	448
	State	11942	15873	24064
CTE Completers	School	113	96	128
	Division	858	942	1005
	State	35020	38334	39708

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	<	15 / 1.01%	<
Female	<	<	<
Male	<	<	<
Other	<	<	<
Black	<	<	<
Hispanic	<	<	<
White	<	<	<
Asian	<	<	<
American Indian	<	<	<
Native Hawaiian	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
School			
This school	0	0	0
Division			
All Schools	0	0	0
High Poverty	0	-	3
Low Poverty	0	0	0
State			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
School			
Provisional	5	4	4
Provisional Special Education	1	1	1
Division			
Provisional	7	6	5
Provisional Special Education	1	2	2
State			
Provisional	7	6	5
Provisional Special Education	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
School			
Bachelor's Degree	32	34	35
Master's Degree	67	66	64
Doctoral Degree	1	1	1
Division			
Bachelor's Degree	36	37	38
Master's Degree	63	61	61
Doctoral Degree	1	1	1

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
State			
Bachelor's Degree	44	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			